

Stratford Primary School: Operational Policies

100 Whānau Engagement in Learning Policy

OUTCOME STATEMENT:

Stratford Primary School is committed towards engaging whānau in the learning journey of their children. A positive learning partnership will support tamariki to AIM High and be the best they can be.

RATIONALE:

- Legislative Requirements: 165 Monitoring of and reporting student performance...
- (3) The Board must ensure that information about a student's performance is given to a parent of the student in a timely manner and in a form that is readily understandable.
- Stratford Primary School Board Strategic Goals.
- Further school principles behind this policy include:
 - Educating whānau about their tamarikis (child/children's) progress and achievement with their development as an AIM High Learner, passions and experience across the New Zealand Curriculum.
 - Educating whānau about their tamarikis learning progress and achievement over time in reading, writing and mathematics.
 - Ensuring ākonga (student) voice is included and valued.
 - Educating parents and whānau along the way around how they can support their child's learning, particularly with their next learning steps.

GUIDELINES:

1. This policy is delegated to the Principal to manage.
2. The Board will receive regular feedback on the progress of this policy, as scheduled in the Board Annual Work Plan.
3. All tamariki will receive two Learning Journey Reports over the course of a school year. This includes Individual Education Plans for learners who require additional support.
4. Whānau will be encouraged to have a strong connection with their tamariki classroom teacher, where they know they can make time to talk about their child's learning throughout the year. The school will also offer the following set times to formally share learning progress:

What:	When:
Connection Hui	First school day of the year
Learning Journey Phone Calls	End of Term 1 or at the start of Term 2
Individual Education Plan Meetings	Schedule through Term 2
Learning Journey Reports/IEPs	Week 9, Term 2

Stratford Primary School: Operational Policies

Learning Journey Meetings	Week 2-3, Term 3
Individual Education Plan Meetings	Schedule through Term 4
Learning Journey Reports/IEPs	Week 8-9, Term 4
Mutukaroa Whānau Meetings	All whānau when their tamariki turns 5 and 5 ½ At Risk ākonga when they turn 6 and 6 ½.

4. Whānau will be supported to better understand learning strategies teachers use and how they can better support learning at school and home. This will be achieved through:
 - a. Pre-school visits as planned with the Deputy Principal.
 - b. Planned Educational Workshops (See the Board's Annual Work Plan).
 - c. A regular learning section in the school newsletter.
 - d. Opportunities to attend community education events.
 - e. Transition visits to high school.
5. The Stratford Primary School Website will further reinforce the above actions and ongoing strategies for whānau as their tamarikis first teachers. The website will be easily accessible and provide short, clear learning messages to support whānau.

Review schedule: Triennially