

Stratford Primary School (2244)

Enrolment Scheme

Effective from 29 April 2019
Amended 27 August 2024



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The guidelines for development and operation of enrolment schemes are issued under Schedule 20 of the Education and Training Act 2020 for the purpose of describing the basis on which the Secretary's powers in relation to enrolment schemes will be exercised.

Home Zone:

All students who live within the home zone described below and/or shown on the attached map shall be entitled to enrol at the school.

1. The zone begins at the intersection of Mountain Road (State Highway 3) and Monmouth Road. The zone travels in an easterly direction along Monmouth Road until its end.
2. The zone continues in an easterly direction (over land) to the intersection of Beaconsfield and Standish Roads (all addresses in Flint Road are in zone).
3. The zone travels in a southerly direction along Beaconsfield Road to the intersection with East Road (State Highway 43).
4. The zone continues south (overland) to meet the Patea River.
5. The zone follows the Patea River in a westerly direction (traveling through Stratford town) until the zone is adjacent to #180 Pembroke Road.
6. The zone travels north (over land) to meet Pembroke Road (#180 Pembroke Road is in zone).
7. The zone continues north (over land) to meet Monmouth Road (#59 and #60 Monmouth Road are in zone).
8. The zone travels in an easterly direction along Monmouth Road to the intersection with Mountain Road (State Highway 3), (Back to the beginning point).

In-Zone Enrolments

Proof of residence within the home zone may be required.

Each year applications for enrolment in the following year from in-zone students will be sought by a date which will be published by notice in a media suitable for the local community. This will enable the school board to assess the number of places which can be made available to students who live outside the home zone.

Special Programme

Stratford Primary School operates a class(es) for which students are accepted on the basis of their special educational needs arising from learning and behaviour difficulties, sensory, intellectual, communication or physical disabilities, or any combination of these. This constitutes a special programme under section 10 of the Education and Training Act 2020 and is a type previously approved by the Secretary for Education.

Out of Zone Enrolments

Each year the board will determine the number of places, and the number of pre-enrolment periods, which are likely to be available in the following year for enrolment of students who live outside the home zone. The school board will publish this information by notice in a media suitable for the school and wider local community. The notice will indicate how applications are to be made, the date by which all applications must be received, and the date any ballot will be held.

Applications for enrolment will be processed in the following order of priority, according to legislation:

- First Priority:** will be given to applicants within the special programme and in the following order;
- I. Very High ORS funded Tamariki who have significant learning difficulties, sensory, intellectual, communication or physical disabilities, or any combination.
 - II. High ORS funded Tamariki who have significant learning difficulties, sensory, intellectual, communication or physical disabilities, or any combination.
 - III. 5-year-old students who are likely to receive ORS funding when they start school.
- Second Priority:** will be given to applicants who are siblings of current students.
- Third Priority:** will be given to applicants who are siblings of former students.
- Fourth Priority:** will be given to any applicant who is a child of a former student of the school.
- Fifth Priority:** will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
- Sixth Priority:** will be given to all other applicants.

Note: Applicants seeking second, or third priority status, may be required to give proof of a sibling relationship.

If there are more applicants in the priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under clause 3 schedule 20 of the Education and Training Act 202