

Stratford Primary School: Policies

100 Whānau Consultation Policy

RATIONALE: Education and Training Act 2020

- **127 Objectives of boards in governing schools...**
 1. The school gives effect to [Te Tiriti o Waitangi](#), including by:
 - i. Working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and
 - ii. Taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and
 - iii. Achieving equitable outcomes for Māori students.
- **139 Preparing a Strategic Plan...**
 1. In preparing a strategic plan, the board must—
 - a. Consult:
 - i. The school community; and
 - ii. the school’s staff; and
 - iii. where appropriate, the school’s students; and
 - iv. any other persons required by the regulations; and
 - v. comply with any other regulations relating to the development of strategic plans;
 4. In preparing a strategic plan, the board may consult any person, group, or organisation that it thinks fit to consult.

GUIDELINES:

1. This policy helps shape the Board’s review and implementation of the Strategic Plan. It also fulfils the Board’s obligations under the Education and Training Act 2020.
2. The Board oversees this policy's implementation through the ‘Board’s Annual Work Plan’, which is illustrated by a yearly schedule for community consultation.
3. The Principal carries out consultation on the Board’s behalf. All consultation is then shared back to the Board through monthly meetings.
4. A summary of Board consultation is updated in the School Charter after each consultation has been completed.
5. Māori Community Stakeholders Consultation:
 - a. The Stratford Primary School Board is committed to working with our Māori community when developing our school vision, values and plans for Māori students’ learning and achievement.
 - b. The Board will consider Māori perspectives in all areas of the curriculum and the corporate life of the School. The Board will also consult with whānau based around plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori.
6. The Board will endeavour to engage with all relevant stakeholders through a range of appropriate consultation tools. For example, face to face, online surveys, phone calls, whānau meetings. This includes...
 - a. Ākonga.
 - b. Teaching and Support Staff.
 - c. Current whānau.
 - d. Any other relevant stakeholders.