



Te Ara Huarau | School Profile Report – Unconfirmed

School Name: Stratford Primary School

Profile Number: 2244

Background

This Profile Report was written within 6 months of the Education Review Office and Stratford Primary School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

www.ero.govt.nz

Context

Stratford Primary School is a full primary located in Stratford, Taranaki.

Stratford Primary School's strategic priorities for improving outcomes for learners are:

- to continually improve the school's learning culture so students are safe, secure, and engaged
- to prioritise the first four years of a child's schooling so they can achieve success with the Stratford Primary School Milestones
- to build teacher's capability by embedding the Stratford Primary School philosophy into the curriculum, which supports each student to be the best they can be.

You can find a copy of the school's strategic and annual plan on Stratford Primary School's website.

ERO and the school are working together to evaluate How well teaching and learning of literacy increases student engagement and promotes equity and excellence for learners.

The rationale for selecting this evaluation is:

- leader's analysis and reporting of achievement in writing has determined a need to focus on building equitable and excellent outcomes for boys.

The school expects to see

- learners increasing their engagement and accelerating their progress in writing
- collaborative teacher inquiry that collectively strengthens practice and builds effective strategies to achieve equitable and excellent outcomes for learners.

Strengths

The school can draw from the following strengths to support its goal of building effective teaching and learning of literacy:

- leaders' decisions are aligned to the school's strategic priorities
- inclusive practices ensure all stakeholders are valued contributors in supporting equitable and excellent outcomes for all learners
- assessment processes and collaborative teacher inquiry are systematically used to plan for and reflect on the outcomes for learners
- professional learning and development (PLD) for teachers and support staff is focused on building shared practice to strengthen the delivery of the writing curriculum
- staff foster positive relationships with students that promote a learning environment conducive in promoting the engagement of learners.

Where to next?

Moving forward, the school will prioritise:

- staff involvement in writing PLD to strengthen their collective knowledge and delivery of effective practice
- exploring and developing strategies that extend partnerships with parents and whānau to support their learner progress and achievement.
- gathering the voice of learners to inform evaluation into the impact of changed practices on their engagement.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.

Phil Cowie
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Central Region | Te Tai Pūtahi Nui

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home