

## 200 Self Review Policy and Procedure Framework (NAG 2)

The Stratford Primary School Board of Trustees, with the Principal and teaching staff, is required to:

- a. Develop a strategic plan which documents how they are giving effect to the National Education Guidelines through their policies, plans and programmes, including those for curriculum, aromatawai and/or assessment, and staff professional development;
- b. Maintain an on-going programme of self-review in relation to the above policies, plans and programmes, including evaluation of good quality assessment information\* on student progress achievement;
- c. On the basis of good quality assessment information\* report to students and their parents on progress and achievement of individual students:
  - i. In plain language, in writing, and at least twice a year; and
  - ii. Across The National Curriculum, as expressed in The New Zealand Curriculum 2007 or Te Marautanga o Aotearoa, including in mathematics and literacy, and/or te reo matatini and pāngarau;
- d. On the basis of good quality assessment information\*, report to the school's community on the progress and achievement of students as a whole and of groups (identified through National Administration Guideline 1(c) above) including the progress and achievement of Māori students against the plans and targets referred to in National Administration Guideline 1(e) above.

\* Good quality assessment information draws on a range of evidence to evaluate the progress and achievement of students and build a comprehensive picture of student learning across the curriculum.

# Stratford Primary School

## Policies: 200 Self Review (NAG 2)

Policy Framework	Next Review
Engaging Parents & Whānau in students' learning	Term 3, 2023
Self Review Policy	Term 2, 2023
Triennial Programme/Board Annual Work Plan	Term 3, 2022
Procedural Framework	Next Review
Stratford Primary School Charter: <ul style="list-style-type: none"> <li>- Strategic Plan</li> <li>- Annual Plan</li> <li>- Board Work Plan</li> <li>- Analysis of Variance</li> </ul>	Term 3-4 2022
<u>Supporting Documents</u>	
Board of Trustees Minutes	Curriculum Reports to the Board of Trustees
Student Achievement Reports to the Board of Trustees	Priority Learners Reports
Self Reviews	Principal Appraisal
Personnel Reports	Finance Reports
Property Reports	Health and Safety Monthly Reports
Attendance Reports	ERO Reviews
Leadership Minutes	Team Leader Minutes
Staff Meeting Minutes	Team Minutes
Curriculum Team Reviews and Minutes	School Newsletters
Schoolwebsite	School App/Etap App
Teacher Hub (Localised Curriculum Delivery Plan)	