

100 Curriculum Policy and Procedure Framework (NAG 1)

The Stratford Primary School Board of Trustees is required to foster student achievement by providing teaching and learning programmes which incorporate The National Curriculum as expressed in *The New Zealand Curriculum 2007* or *Te Marautanga o Aotearoa*.

The Board, through the Principal and staff, is required to:

- a. Develop and implement teaching and learning programmes:
 - i. To provide all students in years 1-10 with opportunities to achieve for success in all areas of the National Curriculum;
 - ii. Giving priority to student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau, especially in years 1–8;
 - iii. Giving priority to regular quality physical activity that develops movement skills for all students, especially in years 1-6.
- b. Through the analysis of good quality assessment information*, evaluate the progress and achievement of students, giving priority first to:
 - i. student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau, especially in years 1–8; and then to:
 - ii. Breadth and depth of learning related to the needs, abilities and interests of students, the nature of the school's curriculum, and the scope of The National Curriculum as expressed in *The New Zealand Curriculum* or *Te Marautanga o Aotearoa*;
- c. Through the analysis of good quality assessment information*, identify students and groups of students
 - i. who are not progressing and/or achieving;
 - ii. who are at risk of not progressing and/or achieving;
 - iii. who have special needs (including gifted and talented students); and
 - iv. aspects of the curriculum which require particular attention;
- d. Develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in (c) above;
- e. In consultation with the school's Māori community, develop and make known to the school's community policies, plans and targets for improving the achievement of Māori students; and
- f. Provide appropriate career education and guidance for all students in year 7 and above, with a particular emphasis on specific career guidance for those students who have been identified by the school as being at risk of leaving school unprepared for the transition to the workplace or further education/training.

* Good quality assessment information draws on a range of evidence to evaluate the progress and achievement of students and build a comprehensive picture of student learning across the curriculum.

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Policies: 100 Curriculum (NAG 1)

Policy Framework	Next Review
Curriculum Framework	Annual
Curriculum Policy	Term 2, 2024
Van Use Policy	Term 4, 2023
Use of School facilities by Outside Agencies	Term 1, 2023
Whānau Engagement Policy	Term 3, 2023

Curriculum Delivery Plan: Teacher Hub

Procedural Framework	Last Updated
SPS Teacher Hub (Note: Date site changes in areas)	March, 2022
Team Planning	
1. SPS Teacher Pedagogy	
i. Learner Agency: SPS Dispositions, Student led inquiry	9 December 2021
ii. SPS Shared Teacher Expectations	25 February 2022
iii. Big Ideas: Student Inquiry Planning	Under Development
2. Teacher Handbook:	
i. Important Guidelines	14 March 2022
ii. Class Setup	10 January 2022
iii. Team Planning	9 December 2021
iv. Quick Links	8 March 2022
v. SPS Policies and Procedures	8 March 2022
vi. Teacher Handbook Folder	8 March 2022
3. Core Curriculum	
i. Schoolwide Assessment	22 March 2022 (Maths)
ii. Mathematics	22 March 2022

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iii. Literacy	18 January 2021
iv. Special Needs/Gifted and Talented	18 January 2020
v. PB4L	6 July 2021
4. Connected Curriculum	
i. Digital	2020
ii. History Curriculum	18 January 2022
iii. Kaupapa Maori Resource Hub	1 July 2021
iv. Student Hub	N/a
v. Other Curriculum Areas	
★ Career Guidance	Under Review in 2022
★ Cybersafety Resources from Netsafe	13 March 2022
★ The Arts: Dance, Drama, and the Visual Arts	2 June 2017
★ Science	Under Review in 2023
★ Social Sciences	Under Review in 2023
★ Learning Languages	Under Review in 2023
★ Technology	Under Review in 2022
vi. Health and PE	
★ Health Education	10 September 2021
★ Sexuality Education	10 December 2021
★ Digital Citizenship: Year 7-8	8 June 2020
vii. Physical Education	26 January 2022
vii. Home Learning	1 September 2021