

STUDENT ACHIEVEMENT TARGETS

Objectives:	Baseline Data: (1 Feb 2018)	Adjusted Priority Learners: (1 December 2018)																																
<p>National Standards: Māori students and boys (Year 3-8) who were below (Tier 2) National Standards in writing and mathematics (2017) will make accelerated progress (more than one years progress).</p>	<p>At the end of 2017, National Standard results showed in Writing that:</p> <ul style="list-style-type: none"> 18 (16%) Māori learners were 'Below' (Tier 2) National Standards in writing compared with 24 (10%) New Zealand European learners in Year 2-7. 18 (16%) Boy learners were also 'Below' (Tier 2) National Standards in writing in Year 2-7. <p>At the end of 2017, National Standard results showed in Mathematics that:</p> <ul style="list-style-type: none"> 21 (28%) Māori learners were 'Below' (Tier 2) National Standards in mathematics compared with 37 (16%) New Zealand European learners in Year 2-7. 17 (15%) Boy learners were also 'Below' (Tier 2) National Standards in mathematics in Year 2-7. 	<p>Tier 2 learners have been identified as students who are 'Just Working Within' or 'Up to One Year Below' the expected rate of progress in National Standards.</p> <p><u>Target Goals for Year 3-8 (Tier 2):</u></p> <ol style="list-style-type: none"> Māori learners will make accelerated progress in writing and mathematics. Boys will make accelerated progress in writing and mathematics. Girl will make accelerated progress in writing and mathematics. <table border="1" data-bbox="1207 667 2101 954"> <thead> <tr> <th>Writing</th> <th>Māori (Boys and Girls)</th> <th>Boys (Non Māori)</th> <th>Girls (Non Māori)</th> </tr> </thead> <tbody> <tr> <td>Yr 3-4</td> <td>7</td> <td>10</td> <td>0</td> </tr> <tr> <td>Yr 5-6</td> <td>4</td> <td>4</td> <td>3</td> </tr> <tr> <td>Yr 7-8</td> <td>6</td> <td>6</td> <td>2</td> </tr> </tbody> </table> <table border="1" data-bbox="1207 994 2101 1281"> <thead> <tr> <th>Mathematic</th> <th>Māori (Boys and Girls)</th> <th>Boys (Non Māori)</th> <th>Girls (Non Māori)</th> </tr> </thead> <tbody> <tr> <td>Yr 3-4</td> <td>9</td> <td>6</td> <td>3</td> </tr> <tr> <td>Yr 5-6</td> <td>7</td> <td>3</td> <td>4</td> </tr> <tr> <td>Yr 7-8</td> <td>7</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>Note 1: This data was reviewed in Term 1 and adjusted based on students who have moved on from SPS. Note 2: Some teachers included girls (Non Māori) when there was no obvious Tier 2 Maori student or boy. Note: Numbers were checked and updated in Term 4.</p>	Writing	Māori (Boys and Girls)	Boys (Non Māori)	Girls (Non Māori)	Yr 3-4	7	10	0	Yr 5-6	4	4	3	Yr 7-8	6	6	2	Mathematic	Māori (Boys and Girls)	Boys (Non Māori)	Girls (Non Māori)	Yr 3-4	9	6	3	Yr 5-6	7	3	4	Yr 7-8	7	5	3
Writing	Māori (Boys and Girls)	Boys (Non Māori)	Girls (Non Māori)																															
Yr 3-4	7	10	0																															
Yr 5-6	4	4	3																															
Yr 7-8	6	6	2																															
Mathematic	Māori (Boys and Girls)	Boys (Non Māori)	Girls (Non Māori)																															
Yr 3-4	9	6	3																															
Yr 5-6	7	3	4																															
Yr 7-8	7	5	3																															

Mathematics Progress Report				
Year 3/4	Term 1	Term 2	Term 3	Term 4
Māori (Boys and Girls) = 9	Below= 9	At= 4 Below= 5	At= 4 Below= 1, Well below= 1	At= 5 Below= 4
Boys (Non Māori) = 6*	Below= 6*	At= 2 Below= 4	At= 3 Below= 3	At= 2 Below= 4
Girls (Non Māori) = 3	Below= 3	Below= 3	At= 1 Below= 2	At= 1 Below= 2
Year 5/6	Term 1	Term 2	Term 3	Term 4
Māori (Boys and Girls) = 9*	Below= 8 WB= 1*	At= 2 Below=5, WB= 1; Left = 1	At= 1 Below=5, WB= 1; Left = 1	At= 1 Below=6
Boys (Non Māori) = 3*	Below= 3*	At= 1 Below= 2	At= 2 Below= 1	At= 2 Below= 1
Girls (Non Māori) = 4	Below= 4	At= 1 Below= 3	At= 1 Below= 3	At= 1 Below= 3
Year 7/8	Term 1	Term 2	Term 3	Term 4
Māori (Boys and Girls) = 7	At= 1 Below= 6	At= 6 Below= 1	At= 4 Below= 3	At= 4 Below= 3
Boys (Non Māori) = 6	At= 1 Below= 5	At= 5 Below= 1	At= 5 Left= 1	At= 5
Girls (Non Māori) = 3	At= 1 Below= 1; Well Below= 1	At= 1 Below= 2	At= 1 Below= 2	At= 1 Below= 2

Accelerated Progress in mathematics: Overall...22/46 (48%)... corrected (31/1/2019)

● **Maori= 10/23 (43%)**

Boys= 9/14 (64%)

Girls= 3/10 (30%)

Writing Progress Report (BoT)				
Year 3/4	Term 1	Term 2	Term 3	Term 4
Māori (Boys and Girls) = 7	Below= 7	At= 4 Below= 3	At= 4 Below= 3	At= 4 Below= 3
Boys (Non Māori) = 10*	Below= 10	At= 4 Below= 6	At= 5 Below= 5	At= 4 Below= 6
Year 5/6	Term 1	Term 2	Term 3	Term 4
Māori (Boys and Girls) =4*(5)	Below=5 Well Below= 1	At= 1 Below= 3 Well Below= 2	At= 0 Below= 4 Left= 2	At= 1 Below= 3
Boys (Non Māori) = 4* (5)	Below= 5	Below= 4 Left= 1	Above= 1 Below= 3	Above= 1 Below= 3
Girls (Non Māori) = 3	Below= 3	At= 2 Below= 1	Above= 1 At= 2	Above= 1 At= 2
Year 7/8	Term 1	Term 2*	Term 3	Term 4
Māori (Boys and Girls) = 6	Below= 6	At= 5 Below= 1	At= 3 Below= 3	At= 5 Below= 1
Boys (Non Māori) = 6* (8)	At= 1 Below= 7	At= 8	At= 6 Left= 2	At= 6
Girls (Non Māori) = 2	Below: 2	At= 2	At= 2	At= 2

Accelerated Progress in writing: Overall...26/42 (62%) ... corrected (31/1/2019)

- **Maori= 10/17 (59%)**
- **Boys= 11/20 (55%)**
- **Girls= 5/5 (100%)**